

FOR GRANT APPLICATIONS \$2,000 OR MORE

Office Use Only

Date of Board Meeting: _____

Agenda Item No. _____

 New Grant

Section 1: General Information:

 ContinuationGrant Start/End Dates: Dec. 2012 – Feb. 2013 Application Deadline: 9/7/12 Grant Amt: \$5,000.00Funder's Grant Title: Expanded Exploration Grant Your Grant Title: Reading Comes Alive!

e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. e.g. Up, Up and Away, Exploring Our Heritage, Young Galileos, etc.

Grant Writer: Kathleen McCoy School/Dept. Toledo Blade Elementary Phone 426-6100 Ext 52540Grant Contact Person* Kathleen McCoy School/Dept Toledo Blade Phone 426-6100 Ext 52540

*This is the school/district-based person who is in charge of the grant.

Schools/Programs to be served by this grant	# of staff impacted	# of students impacted	# of parents impacted
Toledo Blade Elementary School	17+ Teachers and support staff	230 - this project is for first and second grade	First and second grade parents through newsletter

Does this grant require matching funds? Yes X No If yes, what amount? Does not applyHow will these funds be raised? Does not apply**Grant Description**Please fill in all blanks.Do not refer to attachments in your summaries.Do not attach separate sheets.Briefly summarize the overall **purpose/objective** of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. *(Not grant activities)*

The purpose of this grant is to boost student achievement in the area of reading. This project focuses on our emergent readers in the primary grades so that a strong foundation is set for their school careers. The shift moves from "learning to read" to "reading to learn" as they approach the intermediate grades. Understanding what they read will increase student achievement in all content areas; fluency is the bridge between word recognition and comprehension. Young readers will work on accuracy, pace, smoothness and phrasing. Another objective is to also expand their vocabulary and word meaning base which will increase comprehension. This is crucial with the number of economically disadvantaged children at our school as well as our ESE/ESOL population.

Briefly list **grant program activities** *(what is going to be done with the grant funds)*:

Florida Studio Theatre teaching artists will provide six workshops in each first and second grade classroom. Children will participate in various theatre games and exercises that will enhance the young students reading skills. Some of these skills are expanding vocabulary, finding the main idea, learning elements of plot and fluency.

Please provide a **brief** explanation of pertinent **budget items** that will be funded through this grant. *(Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)*

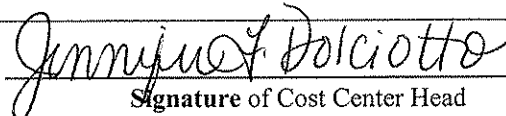
The grant will provide for the contracted services of Florida Studio Theatre teaching artists for each of our first and second grade classrooms. Reader's Theatre will be scheduled for six visits per classroom over a three month period.

How will grant activities be continued after the end of grant period?

Teachers and other staff members will be in the classrooms for the workshops. It is a valuable experience for staff as well as the students. Activities and exercises will be modeled and can then be integrated throughout the curriculum. Reader's Theatre scripts are available to teachers from a variety of resources and they will have gained strategies to implement these in class. Teachers will have these skills to draw upon in subsequent school years.

Jennifer Dolciotto

Print Name of Cost Center Head



Signature of Cost Center Head

9.5.12

Date

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings

Please Type or Print in Ink

GAF: Grant Approval Form

Section Two: Summary for grants over \$2,000.

(These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.)

Fiscal Management will be done by:

- District Finance Office
- School Internal Account
- Other (name): _____

Project number, if known: _____

- Entitlement/Flowthrough
- Competitive/Discretionary
- Continuation
- Other: _____

Fund Source:

- Federal: Indirect cost \$ _____
CFDA # _____
- State
- Local Foundation
- Other: _____

Name of Primary Fund Source	Funder's Contact Name	Funder's Address	Phone Number	\$ Amount
Education Foundation of Sarasota County	Michelle D'Aiuto	1960 Landings Blvd. Sarasota, FL 34231	941-927-0965	\$5,000.00



**NOTE: If MAJOR TECHNOLOGY is part of this grant:
(does not include cameras, DVD players, etc.)**

Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.

Does not apply

Technology Support Staff



NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space:

Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal. He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF.

Thank you. Please call ext 927-9000 ext. 32172 with questions.

GRANTS OFFICE USE ONLY

Section Three: Signatures

Grants Office personnel will obtain applicable signatures in this section

Jon file
*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION SERVICES

Jon file Jon file - Constr. SVCS.
*DIRECTOR OF FACILITIES SERVICES

[Signature]
RESEARCH, ASSESSMENT & EVALUATION (RAE)

Jon file
DIRECTOR OF BUDGET

Jon file
*EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE, OR SECONDARY

[Signature]
ASSOCIATE SUPERINTENDENT
Exec. Dir., IIS.

[Signature]
SUPERINTENDENT

*Signatures needed only if applicable.

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings